



### About Paws-to-Share

- Founded in 2017
- Has almost 400 pets yes, pets, as we have 375 dogs and 25 cats joining on visits
- We have made over 15,000 visits throughout California, touching an estimated 150,000 lives
- We Certify all our pets to join, based upon an evaluation created for us by the International Association of Animal Behavior Consultants (IAABC)
- We visit K12 Schools, Colleges, Universities, Juvenile Halls, Early Head Starts, and Senior Facilities
- We carry full liability insurance



# What Are We Doing Here Today?

- Reviewing the "Idea" of Animal Assisted Therapy
- Looking at the research evaluating Animal Assisted Therapy
- Assessing our level of stress/mental well-being prior to spending time with the pets
- **SPENDING TIME WITH SOME GREAT PETS!!!!**
- Re-Assessing our level of stress/mental well-being after spending time with pets
- Engaging in Questions and Answers about what this might mean for you in your school environment



# The "Idea" of Animal Assisted Therapy







### How is Paws-to-Share Different?

- Our mission is different; we are all about building relationships between pets and people
- That means our evaluation focusing more heavily on temperament rather than command control
- It also means we can accept a broad range of energy and engagement styles
- We also compensate our handlers so that more people can join on visits
- We allow people to engage with pets in a variety of different ways, from calm to active and playful
- We stress having the same pets return over time

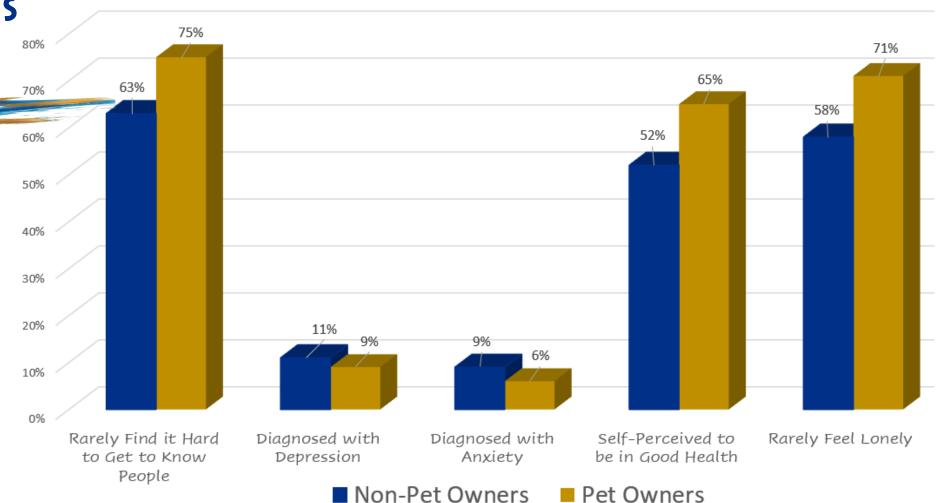




What the Research Tells

Us: Part I

### Being Around a Pet: Mental Health Indicators



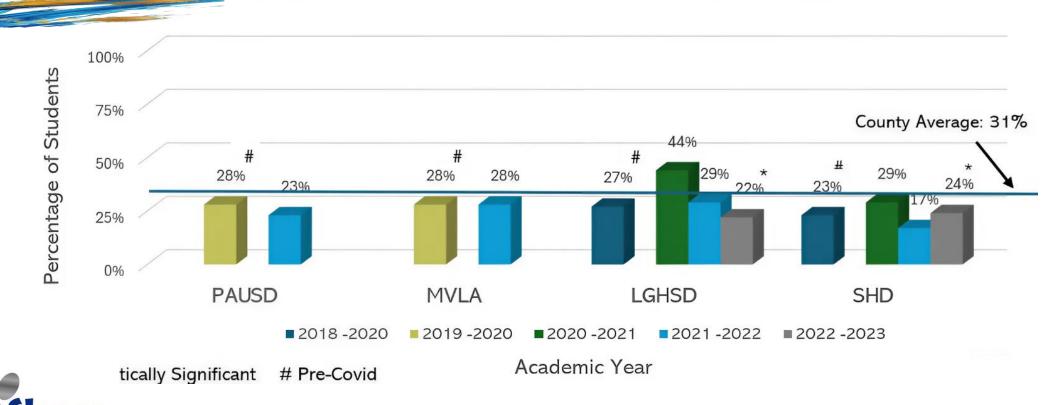


- National Alliance on Mental Health
- \*\* Association for University and College Counseling Center Directors

### What the Research Tells Us: Part II

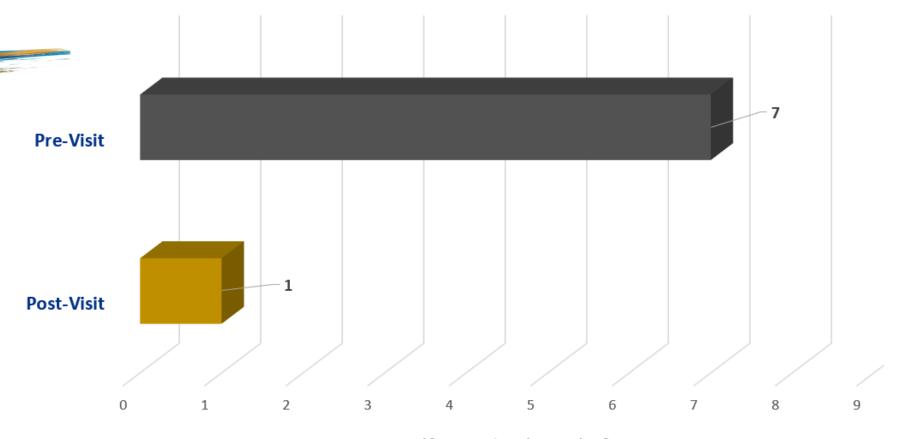
9th Grade: Focus Area 1 - Student Engagement & Well-Being

During the Past 12 Months, Did you Ever Feel So Sad or Hopeless Almost Every Day for Two Weeks or More that You Stopped Doing Usual Activities



### What the Research Tells Us: Part III

### Eleanor High School Assessment of Stress Level





Self-Perceived Level of Stress

### What the Research Tells Us: Part IV

**Students** 

Encourages a sense of community among students

Strengthens students' connection to their school

Contributes to lower dropout rates

Improves academic performance

### Students and Staff

Reduces stress

Improves mood

Reduces sense of loneliness

Boosts mental health

Lowers levels of depression

### Staff

Encourages a sense of community

among staff

Reduces 'burn-out'

Strengthens staffs' connection to their workplace

Improves staff productivity Improves job satisfaction



## Assessing Stress and Mental Well-Being

- How happy are you feeling right now?
- How energetic are you feeling right now?
- How calm are you feeling right now?
- How sad are you feeling right now?
- How irritable are you feeling right now?
- How anxious are you feeling right now?





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### Questions, Answers, And How Might This Work for You?





